The Student-Writer

A Little Talk Every Month with Those Interested in the Technique of Literature.

Published from the Workshop of Willard E. Hawkins, 1835 Champa Street, Denver, Colorado.

Volume IV Number 8 August, 1919

50c a Year. 3 Years \$1

A LINK IN THE CHAIN

A young South Sea Island savage strays from his tribe and is attacked by a head-hunter from an enemy race. In the battle he is completely disarmed. He stands defenseless before his enemy, who is about to sink a spear into him, when a meteor falls from the sky, crushing the head-hunter and unexpectedly saving the life of the young savage.

T HIS synopsis was submitted in response to the invitation in last month's Student-Writer for plot outlines or brief stories which might be discussed and criticized through the columns of the publication. The author accompanied his plot outline by the statement that an editor had characterized the completed story as "vivid in atmosphere and descriptive quality, but too dependent upon coincidence.'

"I thought," comments the writer, "that the climax had all the advantage of dramatic quality and surprise. Merely because the falling of the meteor at such a moment is a coincidence, am I barred from using it in any way? Such events have occurred in real life."

Answering the question: So far as this plot is concerned. there is little to be said in defense of the incident. Editors are accustomed to reject stories involving coincidence, and yet the device may have a legitimate use in fiction. Once the principle involved en we has been made clear, it will not be difficult to point out how the falling of the meteor upon the head-hunter might be correctly employed.

As it stands, the falling of the meteor lacks significance. It seemingly indicates paucity of invention on the author's part. When such events happen in real life, we see the hand of providence back of them; but when they occur in fiction, we see only the hand of mate of them; but when they occur in fiction, we see only the hand of by a bolt from the blue or other extraneous happening.

All of which brings us to a discussion of what is termed motivation in fiction.

Entered as second-class matter April 21, 1916, at the post office at Denver, Colo. Single copies 5 cents. Foreign subscriptions 75 cents; 3 years \$1.50.

mantime. -3 for -3 for

.50-3 -3 for

icisma

icism,

le and Vriter to be parannerted to work

mar-

vords: Let-inable

g furusual

o and ed for

OPY been cialty.

00.

The development of a well-worked-out story is a demonstration of cause and effect. The reader is made to feel not only that the incidents did occur but that they were practically inevitable Consciously or unconsciously, we look for motives and reasons behind every occurrence. Much of the satisfaction we gain from reading stories and novels comes through the insight the reading gives us into such motives and reasons. When a crime is committed, the detectives employed upon it know that it was more than a random occurrence. It had a cause—a reason. It did not merely "happen" that John Jones was attacked by another man. The first question asked in such an event is, "What was the motive?"

Perhaps the attacker needed money. Robbery, then, was the motive. Perhaps the two had a dispute, in which case punishment or anger caused the deed. Going back of this, we should find that the dispute had a cause, and so on-an endless chain of causes and effects.

The plot of a well-constructed story may be likened to the shot of a skillful billiard-player. At the beginning, the balls are placed in a certain situation—corresponding to the opening situation occupied by the characters. The cue in the hand of the player is given a certain impetus-corresponding to the incident which forms the inciting motive of the action in the story. This sets the balls in motion, and as one impinges upon the other it forms the "motive" for its activity. The resulting situation of the balls, when they have come to a rest, is practically what the player planned when he gave that carefully shaded opening impulse.

The motivation of a piece of fiction is the series of causes and effects resulting in the climax. A does something to B which causes B to do something to C, and C, in turn, passes on the impulse in

changed form when he comes in contact with A.

Unless the causal relation between incidents in a story is distinct, the narrative will fail to pass muster on the score of construction. To introduce chance or coincidence into the climax is as weakening as it would be for a billiard-player to put his hand on the table after a shot and bring the balls forcibly into the position he desired.

The principle can be exemplified conveniently by the plots used illustratively in the May and June issues of the Student-Writer, The first of these, "The Derelict," by Albert Payson Terhune, con-

sists of the following chain of causes and effects:

Original cause—Jack Barret is led astray by his companion as the Philip Venable. This results in his punishment and reduction to the status of a jailbird, causing him to nurse a desire for revenge against Venable, who in time has become a respected member of the bench Years later Jack's desire results in a nocturnal visit, when he works cannot

that time also and neve

out

zatio

cau ance caus intro intro sulte

make posit cond fallir occur

coulc story twee legiti there

ment do so lack an er point but a

be th coinc be en

that 1

out a unique scheme of vengeance, which leads to the utter demoralization of Judge Venable.

Although the actual story begins with the nocturnal visit, note that the real beginning of the cause-and-effect chain occurred sometime in the past and is brought out by means of retrospect. Note also that the final incident, the punishment of Venable, is the direct and almost inevitable consequence of his youthful escapade. never would have occurred but for this original impulse,

In the second illustration employed in the former article, the "causal incident" was the father's ultimatum to Jack that his allowance would stop unless he earned \$1,000 in three months. This caused Jack to make a deal with Link Spivins, whereby he was to introduce the latter into society. The outcome of the deal was the introduction of Spivins to Jack's Aunt Lucia, which, in turn, resulted in her elopement with Spivins. The result of this was to make Jack's father wrathy toward him, but also to put him in a position where he was forced to admit that his son had met his conditions.

In the story outlined at the beginning of this discussion, the falling of the meteor at the precise moment and on the exact spot the occupied by the head-hunter is pure coincidence. It is not and is in would not have been the result of any causes set in motion in the tive" story. Since there is no connection, through cause and effect, behave tween the meteor's falling and the rest of the action, it is not a gave legitimate factor in the story.

Yet there is a possible right method of employing the incident and there is a legitimate use of conincidence in fiction. The only requirement is that it shall form a link in the chain of cause and effect.

Now, it is certain that it cannot serve as an effect. Should it do so, it would cease to be a coincidence, for a coincidence implies lack of casual connection between two factors. If I should make an engagement to meet a friend at the station just as the clock the pointed to half-past two, the meeting would not be a coincidence, in he but a result of the engagement. But if I should be at the station at that hour, not knowing that my friend was coming, and he should plots be there, not knowing that I was coming, our meeting would be a piots oincidence. Therefore, we may assert that coincidence can never the employed in fiction as an effect.

But how about employing it as a cause? Surely it may serve nion as the first link in a chain of connected happenings. Thus employed, o the it satisfies all the requirements and becomes legitimate fiction-ma-

Let us see whether the falling of the meteor on the head-hunter cannot be made to serve this purpose.

It must, as we have shown, be a cause and not an effect. Sup-

berom ding com-

stra-

that

able.

than erely first

the nent that and

shot

aced occu-

uses se in distruc-

n he con-

ainst terial.

ench orks

pose, therefore, that we make the story as now outlined merely the his opening incident. The young savage strays from his band and is her

saved from his enemy by the meteor, as described.

The natural result of this occurrence is that, filled with awe by white the seeming miracle, the savage jumps at the conclusion that he is particularly favored by the higher powers—that he bears a charmed a pi life. Heretofore, we will say, he has been of a timid, shrinking dis-lof Now, believing himself under supernatural protection, write he returns to his band and surprises the other members of his tribe ode by a new air of arrogance. He has long coveted in secret the is r daughter of the chief, but feared to contend for her with his hot-nect headed rivals. Now he claims her as his own, challenges the young he warriors who oppose him to mortal combat, and—upheld by his belief in his own invulnerability—comes out victor in the contests. He quickly rises to a high place in the esteem of the tribe and, growing more ambitious, eventually overthrows the chief, reigning in his place. All this results directly from the coincidence of the falling meteor.

No one can find fault with this use of coincidence, since it falls naturally into place as a link in the chain of cause and effect

which makes the story significant.

The lesson to be gained from this plot outline and its reconstruction is capable of wide application. The situation, for example, could be transposed to a modern setting. Imagine the hero a young business man whose timorous disposition has stood in the way of his advancement. He holds an unimportant position at a small salary because he has feared to tempt his fate by applying for advancement.

One day, impelled by a pressing need for more money, he takes a desperate chance and ventures his savings in a wild speculation. Too late, he learns that the stock he purchased is worthless-that he has practically thrown his money away. But overnight the stock takes a sudden turn. It becomes unexpectedly valuable and the

young man cashes in at a handsome profit.

His friends, in congratulating him, declare, "There's no keeping a man down who could win out in a deal like that. You must

have been born lucky."

All day and the following night these phrases run through the voung man's mind. He is so overwhelmed by his lucky strike that he comes to believe himself especially favored by the fates. The next day he puts the matter to a test by demanding a better position His employers had been ready to drop him altogether from the payroll, but his newly acquired air of confidence impresses them with the idea that, after all, he is too good a man to lose. He gets the promotion.

Emboldened by his success, he sets out to win the daughter of y the his employer, whom he has long admired at a distance. Sustained and is whis belief that he was born lucky, he succeeds; and eventually he steps into her father's shoes—all as a result of the lucky coincidence we by which served as the initial link in the chain.

The theme might be transposed into a college athletic story. armed a pure love-story, a story of social aspirations, a war-story, or a tale g dis- of some other type. All of which should suffice to convince the ction, writer that there are both legitimate and illegitimate uses of cointribe cidence. Any confusion on the subject may be cleared away if it et the is remembered that each major incident in the tale should be cons hot-nected with all the others by a causal relationship—it must be either the cause or the effect of other circumstances involved. W. E. H.

A Book for Every Literary Worker

Helps For Student-Writers

By WILLARD E. HAWKINS

TO ANY ADDRESS, POSTPAID \$1.00 (Including "Market List,")

Contents: Can We Afford to be Original?—Have a Standard of Style.—An Aid to Standardization.—Plot and Climax Essentials.—Naming the Characters.—Photoplays or Fiction?—The Attitude of Mind.—"Snowballing" a Plot.—The Stone Wall of Talent.—Why Strive for Unity.—The Precipice of Suspense.—Fixing the Viewpoint.—Word Lenses.—The Place of Technique.—Creative Characterization.—The Law of Rhythmic Development.—"He Said" and "She Said."—The Boiler and the Whistle.—Hackneyed Plots.—The Purpose of Fiction.

A REMITTANCE OF \$5.00 WILL BRING YOU

A copy of "Helps for Student-Writers," two bound volumes containing A copy of "Heips for Student-Writers," two bound volumes containing all numbers of The Student-Writer for the years 1917 and 1918, a copy of "The Handy Market List," and a year's subscription to The Student-Writer, beginning with January, 1919, or with any issue specified. Address The Student-Writer, 1835 Champa Street, Denver, Colorado.

We are very anxious to obtain these Issues of The Student-Writer:

February and July, 1917; June and October, 1918. See if you have them. We will credit you with six months' subscription or send a copy of "The Handy Market List" for each issue mentioned.

HANDY MARKET LIST Price. THE 25 Cents STUDENT-WRITER'S

Listing conveniently more than 300 periodical markets for manuscripts, with addresses corrected to date of publication and brief indication of the type of material used by each.

Given Free With

1 year's subscription (new or renewal) to The Student-Writer at. \$.50 3 years' subscription to The Student-Writer, at. 1.00 1 copy of "Helps for Student-Writers," at. 1.00 Combination of 1 year's subscription and copy of book, at. 1.25 Combination of 3 years' subscription and copy of book, at. 1.75 Combination of book, bound volumes of The Student Writer for 1917 and 1918, and 1 year's subscription, at. 5.00

he is

oung v his itests. and. gning

of the

nce it effect econ-

mple, oung av of small or ad-

takes ation. nat he stock d the

keepmust h the

The sition paywith

ts the

e that

THE WRITERS' FORUM

MONG the comments that reached The Student-Writer workshop mot bearing upon the subject of last month's leading article, the following are chosen as among the more interesting and suggestive. Wax Readers who have thoughts to express upon topics discussed in the publication, or other matters of interest to writers, are invited to send them ion in. As space permits, they will be published from time to time, provided are they seem helpful or of general interest.

Pearl Riggs Crouch writes:

"The Ring of Truth," which appears in your July number, clears up admirably the perplexing experience problem of the writer.

A la

188

n e

kne

By

n w

class

T

visio

of \$1

It seems to me that the basic idea entertained by the divinity student would in "The Way of All Flesh" is crude. It presents a phase of sophistry of

which humanity has happily outgrown.

How simple and logical is your conception—that through imaginative prow sympathy we may re-create an emotion! Your interpretation appeals to ould the writer who believes that sophistry in any form is an indication of tomp obse mental immaturity.

If it were necessary for one to live first in actuality the experiences that he portrays in order to make them ring true, would it not be incum tand bent on the reader to do likewise if he expects to grasp the sensations in w truth into a finished creation, then to experience the gamut of human off t emotion would never add a cubit to the stature of an unimaginative ema writer.

As to whether a man is qualified to write from a woman's point of view, or vice versa, I should say that since there is no sex in mind the question falls naturally into the general-experience category. We have than in fact, plenty of affirmative evidence upon this point.

It is true, perhaps, that a mature person has enough material for alling the tales a lifetime could compass. But that is only a part of the truth files He needs continued contact with others to verify and correct his con me p clusions.

Grace M. Ross writes: Fannie Hurst went into department stores may incognito and worked-you know her success. Molly Elliott Sewall wrote French and Parisian stories before she had ever been on French soil, messed it, I think, but she got the checks. Marah Ellis Ryan wrote stories of the Northwest, never having seen the country, made awful breaks, but got the checks. Your friend and admirer, Frank Davis, more us to correctly written J. Frank Davis, told me about an editor refusing a very tion good story because he made the cowboy out in Arizona get on the pony wrong. I made a mistake once about hitching up some mules, and the editor told me that if the whole story was as incorrect as that incident of mule-hitching he concluded it would then be a very unreliable story.

Jack London personally experienced the sensations and emotions about it pa which he wrote so potently. My own darling and only true love, Guy de Maupassant, was a wonderful observer and deducer; no one could put anything over on Guy when it came to the question of the eternal female

of the species, so far as she might affect him personally.

I believe that the majority of writers of the small broil keep pretty well within their own orbits of experience and emotions. The real genius understands everything and it is for him to dramatize the conditions of life and their resulting emotions.

Psychologically speaking, your article finds its genesis in that eteral question, whether knowledge is intuitional or sensational.

There are persons in whom the elements are so arranged that no kshop motion ever experienced in reality amounts to the imaginary one; there ne fol- a mental ecstacy so far transcending the real that this is left vapid.

estive. Max Nordau calls such types degenerates.

e pub-Take O. Henry: his persons cleverly made into flesh by the manipulathem ion of words, he gets over about like an old-time musical fantasy. You ovided are entertained in a very high-class way. Musical extravaganza, that's it. la Merry Widow and Florodora.

Of a sweet dramatization of very simple life I think Margaret Deland as done about the best work in our country, and she lived it and felt it. Mr. Davis wrote a book recently called Almanzar, and he wrote about m element and district here that made me wonder how he knew, for I udent wild not imagine him haunting such places for information, and he could ot have had the correct knowledge unless he had covered the ground. knew, because in that special district I own property, and I have often native rowled around there at night, until the cop told me to "beat it." But I als to ould not imagine the neat, correct Mr. Davis placing himself in any such ion of compromising position. I didn't, of course, mix with the people, but I observed them from a safe distance.

There are certain things in human nature that I never can underncum tand, though I could put some assumed interpretation on them and go

ations m with an analysis from such a premise.

After I had read your article in the last Student-Writer I batted numan off the above, and then the Gulf breeze blew it on the floor, where it native emained until today. This morning, being in a desperate mood, I said,
"By gum, I'll send it."

dd the hance, as you say, for discussion. Why don't you institute a department m which you get experiences and data from writers who really are havor all mg experiences and have something to report I could go through my truth files of editorial letters and give you all kinds of information written to con me personally by editors. Just a suggestion, but I'd be glad to help."

(The suggestion is gladly accepted. We are waiting now for firstclass experience contributions from Mr. Hankins and from others who stores may think with us that such an exchange of ideas will prove helpful.)

The Student-Writer's Supervision Story-Writing Course

For those who desire to make progress in literary work, the Superdision Story-Writing course is especially recommended, because it enables us to give students thorough help and to work with them from foundation to completed structure.

At least a full year's instruction is guaranteed.

The fee for the full course is \$100. This may be paid at the rate of \$10.00 a month for ten months, or \$25 at the beginning of each quarter. If paid in advance, the fee is discounted to \$80.00.

Are you in touch with your fellow writers-their activities, achievements, methods?

THE LITERARY GOSSIP MONGER.

owned and edited by Hattie Horner Louthan, is devoted to the interests of Colorado writers, both professional cents the year. and amateur. 3600 Raleigh S 50 cents the year, 5 cents the copy 3600 Raleigh St., DENVER, COLORADO

rs up

histry

iences rm of

int of

wrote soil wrote awful more very pony

d the cident story. about uy de

d put emale retty

enius ns of

A Nominal Investment in The Student-Writer's Criticism Service May Easily Bridge the Gap Between Failure and Success for You

PROSE CRITICISM RATES.
500 words or less\$1.00
500 to 1,000 words 1.50
1,000 to 2,000 words 2.00
2,000 to 5,000 words 2.50
5,000 to 10,000 words 3.00
10,000 to 15,000 words 4.00
15,000 to 20,000 words 5.00
Each 10,000 words above 20,000 2.50
Verse Revision and Criticism, 20 lines
or less\$1.00
Additional lines, each

REDUCED RATES for several man uscripts sent or paid for at one time 2,000 to 5,000 words. 2 for \$4.50—3 for \$6—5 for \$9—10 for \$15.

1,000 to 2,000 words. 2 for \$3.50—8 for

\$5-5 for \$7.50. 500 to 1,000 Words. 2 for \$2.50for \$3-5 for \$4. Under 500 Words. \$2-5 for \$2.50. 2 for \$1.50-3 for Vol

of

abo

boo rep inte

Ent

No discount for second criticism unless by special arrangement,

All Fees Payable in Advance.

Return postage should accompany manuscripts sent for typing or criticism No responsibility is assumed for manuscripts lost in transit.

In ordinary cases a week will suffice for a criticism. Where special haste is required, manuscripts will be returned within twenty-four hours of their receipt.

LITERARY REVISION AND TYPING.

Writers who desire to submit to publishers work that is faultless in style and appearance find the Literary Revision and Typing service of The Student-Writer invaluable

The Literary Revision service is, we confidently believe, the best to be obtained anywhere. Crudities of style are smoothed away, sentences and paragraphs are recast if they require it, quotations are verified, awkward mannerisms are toned down, and the material is put into literary form calculated to make an immediate good impression upon the most exacting editor. If the work is intended for general submission, a critical opinion and list of possible markets is the submission. kets is included

The fee for Literary Revision without typing is \$1.00 per thousand words with typing (including one carbon copy), \$1.50 per thousand words.

The Typing service for prose work includes careful editing—the elimination of grammatical errors and correction of misspelled words and punctuation. Letter-perfect work is produced, superior for literary workers to that obtainable from commercial typists. A brief critical opinion and list of markets is furnished. One carbon copy included. The rate is \$1.00 per thousand words. Where the work to be revised or typed is of unusual character or unusual langth, it is well to submit it for an estimate.

length, it is well to submit it for an estimate,

One of the oldest established literary agents in New York wrote as follow to an author whose manuscript had been revised and typed in The Student-Writer Workshop:

"Your novel, * * * in our judgment, is well written. It isn't often we receive Mss. written in such perfect English and typed so neatly. * * * It is really a masterly piece of writing, so far as the literary style is concerned."

SCENARIO AND PLAY CRITICISMS.

The Student-Writer's criticism service covers moving picture scenario and play manuscripts, which may be submitted under the schedule of rates quoted for prose manuscripts. Typing or revision subject to estimate.

PREPARATION OF PAPERS, SPEECHES, ARTICLES, ADVERTISING COPY

Estimates will be furnished for the preparation of literary and allied material, such as papers, speeches, articles and advertising copy. A great deal of the work is done by the Student-Writer staff, and invariably satisfaction has given. The compilation of literary data and other research work is a specialty.

The Student-Writer Workshop, 1835 CHAMPA STREET. DENVER, COLORADO.